Ramakrishna Mission High School

Feed Back on MI Kids

- 1. All the children are actively participating with interest and enthusiasm in the "MI KIDS" programmes.
- 2. The students are able to identify the letters, words and pictures easily.
- 3. Listening skills are also improved.
- 4. Children are able to learn phonic sounds. Reading skills are much developed in children. They have no fear complex either in reading or speaking in English.
- 5. Children are able to blend the sounds and pronounce words correctly.
- 6. The students are able to pronounce the new words correctly.
- 7. The children are able to read their regular text book (Ratna Sagar Publications) also very confidently.
- 8. By using sight words students are able to read small stories on their own.
- 9. Students' English vocabulary is improved and in a very short period. They can learn many new words.
- 10. Due to listening, visualization, repeating simultaneously, the students easily understand the words and remember them forever.
- 11. Students are able to converse and respond in English according to the situation.
- 12. They easily understand the commands and instructions in English given by the teachers.
- 13. The students are able to understand the teachers' questions in English correctly and answer in his / her sentences.
- 14. The children are able to comprehend by their own and are actively participating in Role plays.
- 15. Students' memory power is increased.
- 16. Remarkable improvement has been seen in the slow learners.
- 17. Slow achievers are also able to read the words and sentences through blending them and with the help of sight words.

Advantages to the teachers:

- 1. Teachers can explain the new words very affectively in less time.
- 2. This software is excellent and the teachers can efficiently & confidently handle the class.
- 3. It is an excellent software for teaching learning process.
- 4. The teachers can explain the phonic sounds very easily.
- 5. Teacher can improve the teaching abilities by using this software.

* * * * *